

# **Hubert H. Humphrey Fellowship Program**

# **Eligible Fields and Descriptions**

#### **Human and Institutional Capacity:**

#### **☒** Economic Development

Suitable candidates include policy makers and administrative managers focusing on contemporary development issues including population growth, agriculture and industrial development, poverty and income distribution, labor markets, and foreign trade. Individuals who are working in the fields of sustainable development and microfinance in the public or private sector are also appropriate. This field has flexibility to meet posts' priority issues within economic development.

## **☒** Finance and Banking

Suitable candidates include individuals who are involved in the management of financial institutions, the regulation of depository institutions and securities, transnational lending and trade financing, or public-private partnerships. Corporate financial managers and analysts are appropriate if they are interested in and able to convey how their work will impact the development of the country. Individuals in this field are not suitable for the Humphrey Fellowship Program if they are primarily concerned with expanding a corporate entity's market share.

#### **B** Public Policy Analysis and Public Administration

This field offers Fellows the opportunity to expand policy analysis and public management skills and equips them with the knowledge and experience to advance solutions to global challenges across diverse policy issues. Policy issues that past Fellows addressed have included: anti-corruption, cybersecurity and AI, institutional change and human resource management policies, leadership and financial management in public and non-profit organizations, poverty and inequality, gender, international development policies, and other related topics.

# **☒** Technology Policy and Management

Network administrators, engineers, and urban planners involved in formulating technology policy and managing technological change and systems are suitable candidates in this field. Officials in the Ministry of Education and educators who teach technology and science in higher education institutions and can demonstrate leadership in curriculum development or administration in this field are also appropriate candidates.

#### **Rights and Freedoms:**

## **☒** Communications/Journalism

Appropriate candidates include those using media in all its current forms to facilitate global development for their country. Journalists in this field could work for private media outlets or state- run public broadcasters with a focus on independent reporting and transparency. Journalists can work in any platform (print, broadcast, online) using digital and social media tools to cover a wide variety of subject beats, including, but not limited to public affairs, arts and features, social issues, business news and investigative topics. Other individuals might manage the public or internal communications for non-governmental organizations, for state-run media, governmental agencies and private business enterprises.

## **□** Law and Human Rights

Attorneys, judges, foreign government officials, NGO activists, media specialists, and human rights activists are the most suitable candidates in this field. They may work in anti-trafficking, international religious freedom, and/or in specialty law such as: constitutional, criminal, civil rights, business, alternative dispute resolution, international humanitarian, telecommunications, and other related specializations. Individuals engaged in legal and judicial reform and the administration of justice also are appropriate candidates.

#### Sustainable Lands:

#### **Agricultural and Rural Development**

Suitable candidates include individuals from the public sector, non-governmental organizations, and business focused on agricultural and food system development and/or rural development. The field includes, but is not limited to, the following areas of specialization: food security, climate-smart agriculture, sustainable farming systems, agricultural research, extension management, agricultural marketing and value- chain management, post-harvest technology and food safety, trade and food policy, and rural livelihood enhancement.

## **☒** Natural Resources, Environmental Policy, and Climate Change

Natural resource and environmental managers are appropriate candidates for this field. Policymakers working on the protection of natural resources, water quality, pollution control, land use, conservation, and environmental impact assessment also are suitable. Climate change is a critical emerging field open to professionals working in a range of disciplines, including policy development, clean technologies, carbon management, and response planning or adaptation to new climate patterns.

## **☑ Urban and Regional Planning**

Appropriate candidates for this field include architects, engineers, planners, urban designers, urban economists and sociologists, and historic preservation specialists. The

field of Urban and Regional Planning should be broadly interpreted and can include: urban infrastructure, transportation policy and planning, water and sanitation, town and rural planning, land use and urban design, housing and real estate development, international and comparative planning, environmental protection and planning, ecological land development and other related fields and topics.

## **Thriving Communities:**

## **Description** Public Health Policy and Management

Physicians, clinicians with management responsibilities, health educators, and other practitioners with management and policymaking responsibilities in this field are suitable candidates. Past Fellows' interests have included: contagious and infectious diseases and improving global health security, HIV/AIDS policy, treatment, and prevention, management of public health care organizations; health care delivery through community- based organizations; reproductive, adolescent and child health; and epidemiology in public health practice. Candidates who are primarily practitioners in their field are not appropriate. For example, dentists whose program goals are to be more effective dentists in a clinical setting are not appropriate candidates for the program. Instead, dentists or other practitioners who are interested in acquiring skills and knowledge to become better administrators of public health programs to promote health education in their community or country, would be a better fit for the program.

### **☒** Substance Abuse Education, Treatment and Prevention

Candidates in this field may be focused on consequences or treatment of alcohol, drug and tobacco use as well as broader areas of public health that relate to substance abuse, such as HIV/AIDS, mental health, medicine, psychology, social work and counseling. Previous Fellows in the substance abuse field have come from schools and universities, community-based treatment, prevention or intervention programs, hospitals, criminal justice settings and local or national policy agencies. Fellows in this field will have access to a strong university-based research program as well as contacts with community, state and national professionals and provider groups working in substance abuse. Humphrey Fellows who have a background and interest in research are also eligible to link more closely with the National Institute on Drug Abuse (NIDA), one of 27 research institutes and centers of the National Institutes of Health (NIH). All Fellows in the Substance Abuse field will be part of the joint programming offered by NIDA.

#### **△ Educational Administration, Planning and Policy**

Individuals who contribute to national or regional education policy and hold administrative positions at institutions of higher education, non-profit organizations, or government ministries make good candidates. Candidate profiles also include those focused in the more technical areas of education such as: curriculum development, instruction and learning assessment techniques, higher education inclusive of academic affairs, program design and adult learning, teacher training, and vocational/technical

education programs. These individuals may also be teacher trainers and master teachers in the field of Teaching English as a Foreign Language if they also have additional responsibilities in the areas above. University professors with an exclusively academic focus are not suitable; however, university professors in administrative or policymaking positions are eligible.